

## The Doctoral School of Law of the University of Pécs

## Training programme

Minimum 240 credits must be completed in the doctoral training, and the period of training is eight semesters. Doctoral training comprises two stages: the first four semesters constitute the "training and research" stage and the second four semesters constitute the "research and dissertation" stage. At the end of the fourth semester, as a conclusion of the training and research stage and as a precondition for starting the research and dissertation stage, the PhD student shall take a complex exam, which measures and evaluates academic and research progress. Within three years of the complex exam the PhD student shall submit a doctoral dissertation.

During his or her studies a PhD student may obtain training, research and teaching credits.

#### Training module

During the training period a doctoral student shall collect minimum 60, but maximum 100 credits by attending courses and consultations. (Training credit)

At the "training and research" stage the module comprises compulsory and elective courseunits, while at the "research and dissertation" stage it comprises optional course-units.

#### Research module

During the period of organized training a doctoral student shall collect minimum 140 credits by his or her research activity (Research credit).

The module comprises compulsory and elective course-units at both the "training and research" and the "research and dissertation" stage.

#### **Teaching module**

During the entire period of organized training a student shall be granted maximum 40 credits for the teaching activity carried out by him or her (Teaching credit).

In this module credit may be awarded only for optional course-units during the whole period of training.



#### TRAINING AND RESEARCH STAGE

All academic obligations must be performed during the training and research stage, in other words, the minimum 60 training credits required for the absolutorium must be completed at this stage.

## **Compulsory distribution of credits**

The minimum 60 credits to be completed obligatorily in the training module shall be distributed proportionally as follows:

- Academic foundation courses: minimum 15 credits
- Specialized lectures: minimum 25 credits
- Research seminars: minimum 20 credits

#### **Course descriptions**

## I. Academic foundation courses

- Scientific theory and research methodology
- Scientific ethics
- Introduction to data bases and libraries

These courses are aimed at conveying basic knowledge of general social science and methodology, with special regard to means and methods applied in juridical research. Furthermore, they are intended to supplement knowledge – taught in undergraduate legal training – relating to scholarly writing, publication and scientific data bases (science metrics, data base management, etc.). During the lectures students will learn about theories about the nature of science and the definition of scientific methods, the sociological concept of science and human knowledge.

Character: contact classes

Course type: compulsory

Model curriculum: semesters 1-4

Credits: 5

Assessment: oral or written end-of-term examination



Completion: signature

### II. Specialized lectures

These lectures are aimed at conveying to PhD students the most up-to-date academic and practical results of political and legal science in Hungary and abroad. These lectures, constituting an outstanding part of doctoral training, are given predominantly by staff members of Hungarian research institutes, law enforcement organs and partner universities and renowned professors of foreign universities. The programme of specialized lectures is determined by the Doctoral Council every semester.

Character: contact classes Course type: compulsory

Model curriculum: semesters 1-4

Credits: 5
Assessment: -

Completion: signature

#### III. Research seminar

Elective courses offered by lecturers announcing doctoral topics. Their syllabus provides deeper insight into the given discipline or disciplinary area. Objective: to enable the student to get acquainted with basic Hungarian and foreign academic literature of the given branch of law (area of law) relating to the student's research topic, but with a wide foundation character.

Character: non-contact classes

Course type: elective

Model curriculum: semesters 1-4

Credits: 2

Assessment: written essay

Completion: mark on a five-grade scale



#### **COMPLEX EXAM**

During the doctoral training, at the end of the fourth semester, as a conclusion of the "training and research" stage and as a precondition for starting the "research and dissertation" stage, the PhD student shall take a complex exam, which measures and evaluates academic and research progress.

The supervisor of the doctoral student shall submit the student's questions (at least 5 elements) and bibliography (at least 15 elements) of the complex exam to the Council of the Doctoral School, by the beginning of the student's 2<sup>nd</sup> year. The questions must relate to the specific research topic of the student. The bibliography shall include monographies and articles in English.

*Character*: The complex exam must be taken publicly before a committee

Course type: compulsory

Model curriculum: end of the 4th semester

I. Eligibility requirements for the complex exam

• the student must have completed minimum 100 credits by the end of the term time of the fourth semester, of which minimum 60 credits must have been completed from the training module and minimum 40 credits from the research module;

the PhD student must submit a summary of the first two years' activity, verified by the supervisor. The summary must be at least 5, but no longer, than 10 page long.

#### II. Requirements

- Theoretical part: an account of scientific theoretical and methodological knowledge pertaining to the discipline and the PhD student's subprogram and of knowledge of the relevant academic literature pertaining to the PhD student's doctoral topic. (15-20 minutes)
- Account of academic progress: presentation of the results of research carried out so far by the PhD student into his or her doctoral topic, including, in particular, the research methodology, the topicality of the research topic and the problems raised by it, and the theoretical and positive law background of the research topic; and the PhD student's presentation of his or her research plan for the research and dissertation stage of the training programme (20-30 minutes)



#### The course of the exam:

### Theoretical part

I.

The student shall pick a question randomly, from the questions authorized by the Doctoral Council. The student shall answer the question to the Committee.

#### Π.

The Committee shall ask questions from the bibliography authorized by the Council. The student shall answer the questions of the Committee.

### Dissertation part

In the second part of the complex exam, the student shall summarize the scientific progress of the first two years, plan the second two years of the training and demonstrate his/her knowledge of the topic to the Committee.

The second part of the complex exam has to include in particular:

- a) the scientific progress of the research topic of the student, the methodology of the research, the actuality of the topic, and the questions and problems the dissertation plans to answer or solve, and at last but not least the theoretical and effective legal background of the topic.
- b) the research plan for the second two years.

The supervisor shall be given opportunity to evaluate the progress of the student in writing or in an oral form on the exam.

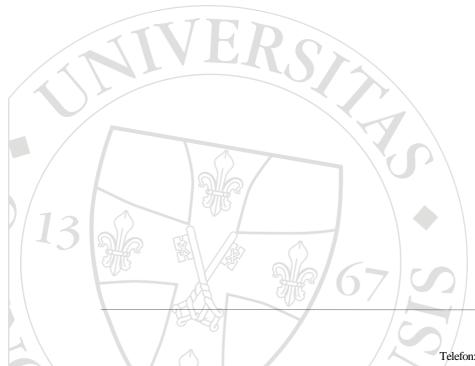
The student can use presentation for the second part of the exam.

### The evaluation of the exam

After closing the exam, the Committee will evaluate the progress and performance of the student on a closed hearing. The performance is evaluated by points given by each member of the Committee (1-5 points/member). The student shall get at least 60% percent of the points in order to pass the exam. The supervisor cannot attend to the closed hearing. The results of



the exam have to be published on the day of the exam. The evaluation of the exam can be either pass or fail.





#### RESEARCH AND DISSERTATION STAGE

During the doctoral training following the complex exam the student takes part in the doctoral procedure by completing the "research and dissertation" stage, the purpose of which is to obtain the doctoral (PhD) degree. The "research and dissertation" stage – just like the doctoral training – is concluded by the granting of the absolutorium. The higher education institution shall grant an absolutorium to the PhD student who has completed all the credits required in the doctoral training.

#### **Course descriptions**

#### I. Publication activity

- Professional essay published in the candidate's mother tongue in a professional journal of category A) or B) in the candidate's home country
- Professional essay published in the candidate's mother tongue in a professional journal of category C) or peer-reviewed volume of essays in the candidate's home country
- Professional essay published in the candidate's mother tongue in a professional journal of category D) or non-peer-reviewed volume of essays in the candidate's home country
- Professional essay in a foreign language published in a professional journal of category A) or B) in the candidate's home country
- Professional essay in a foreign language published in a professional journal of category C) or peer-reviewed volume of essays in the candidate's home country
- Professional essay in a foreign language published in a professional journal of category D) or non-peer-reviewed volume of essays in the candidate's home country
- Professional essay in a professional journal of category D1)
- Professional essay in a professional journal of category Q1)
- Professional essay in a professional journal of category Q2)
- Professional essay in a professional journal of category Q3) or Q4)
- Professional essay in a foreign language published in a foreign professional journal of category A) or B) Professional essay in a foreign language published in a foreign professional journal of category C) or in a peer-reviewed volume of essays
- Professional essay in a foreign language published in a foreign professional journal of category D) or non-peer-reviewed volume of essays
- Professional article (published in a non-legal academic journal)
- Course book (or a part thereof)



- University lecture notes (or a part thereof)
- Publication of sources, study aids (Edited publication covering the course material of minimum one academic semester. Collection of scientific communications, legal instruments and decisions in individual cases supplied with explanations, questions and tasks for students.)
- Professional translation from a foreign language to the candidate's mother tongue
- Professional translation from the candidate's mother tongue to a foreign language
- Professional translation from one foreign language into another foreign language
- Editing of a scientific work
- Review or exposé

The PhD student shall account of the result of his or her research carried out into his or her doctoral topic in the form of publications.

Course type: compulsory

Model curriculum: semesters 1-8

Credits: 5-50

Assessment: -

Completion: publication (according to the certification order)

## B. Other scholarly activities

- Conference presentation in the candidate's mother tongue in the candidate's home country
- Conference presentation in a foreign language in the candidate's home country
- Conference presentation in a foreign language abroad language
- Professional language interpretation from a foreign language to the candidate's mother tongue
  - Professional language interpretation from the candidate's mother tongue to a foreign
- Professional language interpretation from one foreign language to another
- Preparing a (research) grant application
- Organizing a regional conference (covering at least three counties)





#### Állam- és Jogtudományi Doktori Iskola

During the doctoral training, besides his or her publication activity, the PhD student may also pursue other scholarly activities based on individual research.

Course type: optional

Model curriculum: semesters 1-8

Credits: 5-15
Assessment: -

Completion: realization (according to the certification order)

#### II. Training module

- Academic foundation courses
- Specialized lectures
- Research seminar
- Periodic or part-training in a foreign language
- Erasmus+ or CEEPUS certified international mobility

### III. Teaching module

- Teaching a class in the candidate's mother tongue (two hours per week)
- Teaching a class in a foreign language (two hours per week)
- Providing degree thesis consultation in the candidate's mother tongue
- Providing degree thesis consultation in a foreign language
- Class in the length of 1 occasion

Apart from the doctoral training, the PhD student may also perform teaching tasks in other

higher education institutions.

Course type: optional

Model curriculum: semesters 1-8

Credits: 2-8
Assessment: -

Completion: realization (according to the certification order)



### Requirements for admission to preliminary debate

The preliminary debate evaluates the doctoral student's work (doctoral dissertation) at the end of the research and dissertation phase, preparing for the public defense.

The conditions for this are:

- the doctoral student has earned the required number of credits in the doctoral program,
- the value index of the doctoral student's scientific publications reaches 20 points using the calculation method specified in Appendix 2 of the Doctoral Regulations,
  - the doctoral thesis is 90% complete, as certified by the supervisor.

### Requirements for the granting of the absolutorium

The granting of the absolutorium constitutes a precondition for the submission of the doctoral dissertation:

- completing the appropriate proportions of credits prescribed for doctoral training;
- the value index of the doctoral student's academic publications shall equal or exceed 20 points on application of the method of calculation laid down in Annex 3 to the Doctoral Regulations; and
- a successful preliminary debate.

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### MODEL CURRICULUM

Training and research stage						
Module	Туре	Type Semester/credits Total		Total		
		c		credits		
		1	2	3	4	
Training module						
Academic foundation	С	5	5	5	0	15
courses						
Specialized lectures	Е	10	5	5	5	25
Research seminar	Е	4	6	6	4	20
Research module			•			
Publication	С	0	5	5	10	20
Other academic research	O	0	5	5	10	20
Teaching module		•	•	•		•
Teaching activity	0	0	5	5	10	20
Total		•	•	•		120

Research and dissertation stage						
Module	Туре	Type Semester/credits			Total	
						credits
		5	6	7	6	
Training module						
Academic foundation	О	-	-	-	-	0
courses						
Specialized lecture	О	-	-	-	-	0
Research seminar	О	-	=	-	-	0
Research module						
Publication	С	15	15	15	15	60
Other academic research	0	10	10	10	10	40
activity						
Teaching module	•					
Teaching activity	0	5	5			
Total						120

C: compulsory

E: elective

O: optional



#### **Procedural fees**

The students shall pay procedural fees during the

course of their training. The state-funded students

shall pay the following procedural fees:

- a) Application fee
- b) Fee of the public defence

The fee-paying students shall pay the following procedural fees:

- a) Application fee
- b) Training fee/semester
- c) Fee of the public defence

The individually preparing students shall pay the following procedural fees:

- a) Once off, admission fee
- b) Fee of the Complex Exam
- c) Training fee/semester
- d) Fee of the public defence

The amount of the procedural fees is determined in the Resolution of the Doctoral Council. The Resolution is published on the official website of the Doctoral School.



# Appendix 1

## The doctoral topics of Doctoral School of the University of Pécs of the Faculty of Law

## **Department of Legal History**

D CD C 1//II DC	
Prof. Dr. Csabáné Herger DSc	Grundinstitutionen des modernen
	Familienrechts von den naturrechtlichen
	Kodizes bis zum 21. Jahrhundert
	Polgári állam és egyházi autonómia. A
	magyar modernizáció és az európai modellek
	Civil state and Church Autonomy. The
	Hungarian Modernization and the European
	Models
	Bürgerlicher Staat und kirchliche Autonomie.
	Die ungarische Modernizierung und die
	europäischen Modelle
	Basic Institutions of Modern Family Law
	from the Codices of Natural Law to the 21th
	century
	A modern családjog alapintézményei a
	természetjogi kódexektől a 21. századig
Dr. Krisztina Korsósné dr. habil. Delacasse	A modern magyar igazságszolgáltatás és a
	jogászi hivatásrendek története európai
	kitekintéssel
	Modern magyar alkotmánytörténet európai
	kitekintéssel
	Die Geschichte der Rechtsanwaltschaft in
	Ungarn und in internationalem Vergleich

# **Department of Administrative Law**

Prof. Dr. László Kiss	A magyar jogalkotás megújítása a jogállam és a piacgazdaság keretei között
Prof. Dr. Adrián Fábián	A közigazgatás korszerűsítése a jogalkotás és a jogalkalmazás tükrében
Dr. habil. Eszter Rózsás PhD	A humán közigazgatás kodifikációja
Prof. Dr. Péter Tilk	A közigazgatási jogi jogalkotás és jogalkalmazás előtt álló kihívások – alkotmánybírósági szemszögből
Dr. Gergely László Szőke PhD	A személyiségvédelem, adatvédelem és adatbiztonság kihívásai a digitális korban



# Department of Financial and Business Law

Prof. Dr. Csaba Szilovics	A magyar közpénzügyi rendszer modernizációs törekvései az európai integráció tükrében
Dr. Zsolt Bujtár PhD	The challenges of business and commercial law in the 21st century, with particular reference to technological, environmental and social change
	Gazdasági és kereskedelmi jog XXI. századi kihívásai különös tekintetettel a technológiai, a környezeti, és a társadalmi változásokra

# **Department of Constitutional Law**

Dr. Tamás Gergely Kucsera	A kulturális alapjogok vizsgálata komplex
	társadalomtudományi megközelítésben,
	interdiszciplináris szemlélet alapján
Prof. Dr. Péter Tilk	A működő Alkotmány – az
	alkotmánybíráskodás hatása közjogi
	berendezkedésünkre
Prof. Dr. József Petrétei	Alkotmányozás, alkotmányi intézmények és
	alkotmányvédelem
Dr. habil. Judit Zeller PhD	Emberi jogok új generációi
	Human rights challenges in the 21st century

## **Department of Legal Philosophy and Social Theory**

Prof. Dr. h. c. Antal Visegrády	A jogfejlesztés	
	Legal culture – Legal Development- Law	
	making	
	A jogi kultúra	
	A jogalkotás jogbölcseleti kérdései	
Dr. habil. Tamás Barcsi PhD	Az emberi méltóság fogalmának morális és	
	jogelméleti problémái	
Dr. Gábor Monori PhD	Posztmodern jogbölcseleti irányzatok	
	Postmodern philosophy of Law	
Prof. Dr. György Andrássy	Nyelvi és kulturális sokféleség, nyelvi és	
_	kulturális jogok	

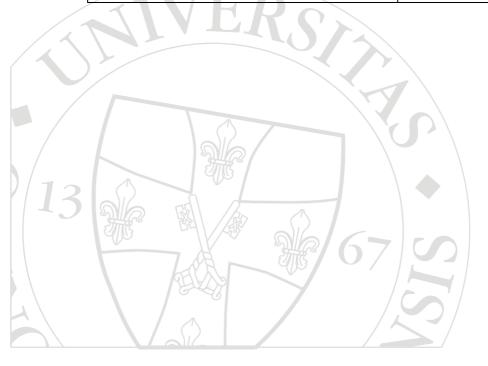


# **Department of International and EU Law**

Dr. Attila Pánovics PhD	Az Európai Unió, mint regionális integrációs modell
	The European Union as a Model for Regional
	Integration
Dr. habil. Ágoston Mohay PhD	Az uniós jogrend kihívásai a 21. században,
	különös tekintettel az egyén helyzetére a
	szabadságon, a biztonságon és a jog
	érvényesülésén alapuló térségben
	Challenges of the European legal order in the
	21st century, with special emphasis on the
	status of individuals in the Area of Freedom,
	Security and Justice
Prof. Dr. Erzsébet Szalayné dr. Sándor	Az európai jogrend 2010 után – az Európai
	Unió újrafogalmazott jogi alapjai különös
	tekintettel az egyén jogi helyzetére

# Department of Civil Law

Prof. Dr. László Andor Kecskés	A polgári jogi felelősség alapproblémái
Prof. Dr. Tibor Nochta	A polgári jogi szankciók sokféleségéről. A
	vagyoni és nem vagyoni szankciók
	viszonyáról
Prof. Dr. József Zoltán Benke DSc	Comparative Private Law History of Europe
	European Comparative Private Law
	Európai összehasonlító magánjog
	Európai összehasonlító magánjog-történet
Dr. András Kecskés	A gazdasági jog fejlődési tendenciái
Dr. János Jusztinger PhD	Az ókori Róma vagyonjoga a modern polgári
TITA	kodifikációk tükrében





## Department of Criminology and Penal Enforcement

Prof. Dr. László Korinek	A bűnüldözés és a bűnmegelőzés
	kriminológiai eszközei
Prof. Dr. László Levente Kőhalmi	Európai és nemzetközi bűnügyi
	együttműködés
	Megváltozott szankciórendszer – megújuló
	büntetés-végrehajtási jog
	The fight against corruption
	Kampf gegen die Korruption
Dr. Gabriella Kulcsár PhD	A kriminológia XXI. századi kihívásainak
	pszichológiai megközelítése
Dr. Dávid Tóth PhD	The criminal dangers of cyberspace
	A kibertér kriminális veszélyei

## Department of Criminal Law

Dr. Ágnes Rózsa Balogh PhD	Új irányok és hangsúlyok a büntetőjogi
	gondolkodásban
Dr. habil. Zoltán András Nagy PhD	A számítógépes környezetben elkövetett
	bűncselekmények
	A modern technológiák jogi aspektusai
	A bűnözés elleni küzdelem jogi es jogon
	kívüli eszközei
Dr. János Jusztinger PhD	Római büntetőjog
Prof. Dr. István László Gál	A pénzmosás és a pénzügyi visszaélések
	kriminológiai kérdései és büntetőjogi
	szabályozása



# Department of Criminal and Civil Procedure

Prof. Dr. Csongor Herke DSc	The Restriction of Personal Freedom in Criminal Procedure
	The criminal and civil procedure law of the
	21st century
	Mesterséges intelligencia a büntető
	igazságszolgáltatásban
	A személyi szabadság korlátozása a
	büntetőeljárásban
	A XXI. század büntető és polgári perjoga
	Artificial intelligence in criminal justice
Prof. Dr. Csaba Fenyvesi	Kriminalisztikai eszközök a bizonyítás
	szolgálatában
	Criminalistical means for proof
	A katonai büntetőjog fejlesztési lehetőségei
Prof. Dr. Flórián Tremmel	Jogorvoslatok, bizonyítékok
Dr. Zoltán Hautzinger	A katonai büntetőjog fejlesztési lehetőségei

# Department of Labour Law and Social Security Law

Dr. habil. Zoltán Bankó PhD	Az atipikus foglalkoztatási módszerek a
	munkajog jövőbeli fejlődése szempontjából
Dr. habil. Gyula Berke PhD	A kollektív szerződések regulatív funkciója,
	különös tekintettel az EU irányelvek
	átvételének mechanizmusában
Prof. Dr. György Kiss	A munkajog határainak kiterjesztése:
	munkajogi védelem a munkavállaló
	jogállásához hasonló személyek részére





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