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**GENERAL DESCRIPTION**

Legal studies have always been an important component of academic programmes at the University of Pécs. In fact, university education in Pécs started in 1367 with the teaching of canon law. In the period between 1950-1971 the Faculty of Law was the only faculty that secured the continuity of the University after World War II. In 2008 the Faculty celebrated the 85th anniversary of the modern law school in Pécs. The Faculty has long-standing international relations, e. g. with the universities of Marburg, Bayreuth, Vienna, Graz, InHolland University in the Netherlands and the London Southbank University.

The Faculty has established co-operative relations with law faculties in countries in our wider region (e.g. Cluj-Napoca, Novi Sad, Rijeka, and Wrocław) which involve teacher and student mobility and short study visits. The successful CEEPUS (Central European Exchange Programme for University Studies) applications of the Faculty in the academic years of 2005/2006 and 2008/2009 lead to setting up the first CEEPUS network operating in the area of law in Central Eastern Europe. In the first case, the objective was to study the relationship between three legal systems: international law, European Union law and domestic laws; in the second case the objective is to study the situation of minorities in the Central European region. This co-operation resulted in special forms of joint education and training programmes such as the joint master's degree programme in Cluj-Napoca, an experimental tandem-seminar launched in the framework of BA-level education and various summer universities.

The Faculty, together with the Faculty of Law of the Babes-Bolyai University of Cluj-Napoca, launched a jointly organised master's programme (accredited in Romania) with instruction provided in Cluj-Napoca. The language of instruction is Hungarian, and the teaching staff comes partly from Pécs and partly from the Babes-Bolyai University.

The Faculty is a member of the European organisations ERA and ELFA. The international relations of most of our academic departments have also become increasingly stronger.

The Department of Criminal Procedure Law initiated the establishment of the Central European Criminal Cooperation, involving about a dozen foreign criminal departments and institutes from Central Europe.

The Faculty has established relations outside Europe as well: upon the initiative of certain departments, several visiting professors from North-American universities have delivered lectures and seminars at the Faculty, and cooperation with Chinese (e.g. the East China University of Political Science and Law) and African (e.g. the Kenyatta University) partners is

The Centre for European Research and Education of the Faculty also has an extensive and active international academic network. The Centre has been (and is) involved in a high number of European Union funded teaching and research projects. The Centre publishes the open access e-journal entitled Pécs Journal of International and European Law.

Interest in learning English has increased considerably and the number of courses offered in foreign languages is also constantly growing. The postgraduate and PhD courses offered at the Faculty of Law enjoy increasing popularity; the PhD-programme is also offered in English as well. The European Documentation Centre and the United Nations Depository Library were established in 1995 originally at the Department of International Law and currently belong to the Law Library of the Regional Library and Knowledge Centre; these collections serve as important sources of information for students, researchers and businesses in the Transdanubian region.



The Law Library in the Regional Library and Knowledge Centre is in general also more than prepared to cater to the needs of foreign students, with a significant collection of journals, books and databases available in English.

The ERASMUS+ programme provides our teachers and students with new possibilities. The number of our Erasmus partner universities and, as a result, the number of those taking part in the mobility programme is increasing year by year, at present the Faculty has 54 Erasmus partner universities all over Europe. It also enables us to welcome students and teachers from abroad as part of this EU-funded academic mobility scheme.

What follows below is an overview of the courses offered in foreign languages at the Faculty of Law.

## COURSES OFFERED IN FOREIGN LANGUAGES

### **AJDINO0101 Languages, Human Rights and Minorities. How to Legislate Linguistic Diversity?**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Linguistic and cultural diversity in the world – past, present and the future; the issue of responsibility
2. Language, linguistic change and the law: language, mind, communication, identity and culture; levels of legislation on language use and diversity
3. National legislation on languages – the principle of territoriality (Switzerland, Belgium, Spain, Finland)
4. National legislation on languages – strong minority language protection (e.g. Austria, Italy, Slovenia, Hungary, the U.K.)
5. National legislation on languages: weak minority language protection (e.g. France, Romania, Greece, Slovakia)
6. International language law in the interwar period – the League of Nations
7. International language law after World War II – the United Nations
8. International minority and language protection in Europe after World War II – the Council of Europe
9. The language question in the European Union – treaty, official and working languages; minority and lesser used languages
10. The language question in the European Union – language rights and the impact of economic and political integration on language use
11. The language question in the European Union – challenges and prospects (globalisation and the European model of globalisation)
12. Legislating linguistic diversity: the question of coherence
13. Legislating linguistic diversity: a new governing principle is needed

The purpose of the course is to discuss some fundamental questions of linguistic legislation on national, international and European Union level. The reason why the issue is urgent and must be taken seriously is that linguistic diversity, like biodiversity, is dramatically decreasing today and the process depends, to some extent, on linguistic legislation, which in turn seems not to be coherent and satisfactory enough. The course intends to present not only the existing linguistic regimes and their weaknesses but a perspective of a more coherent and simpler linguistic legislation which would probably contribute, to a rational degree, to the preservation of linguistic diversity in the world.

#### **Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.



### **AJDINO0201 Information and Communication Technology Law in EU and in Hungary**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

- Basic concepts of Information and Communications Technology (ICT) Law
- The theories and EU strategies of information society
- European regulation of personal data protection – history, context and new challenges
- Copyright issues of software and other online contents – comparison of different types of license agreements
- European framework for the regulation of electronic commerce – legal status of ISPs, consumer protection and other rules

Establishing the information society has become an important political programme of the EU, and so ICT Law has become an emerging field of the EU Law in the past two decades. The aim of the course is to show and discuss the basic ideas and the new challenges of information society, and the EU's strategies to achieve it, Data Protection Law, Copyright Law and E-commerce Law. The course aims at providing a solid basis to understand both the business rationale and the legal structure of these fields.

The course will not only focus on the legal basis but will also cover the practical implications (and possibilities) of the law.

#### **Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminar and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

### **AJDINO0501 Sustainable Production and Consumption in the EU – The Integrated Product Policy**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The concept of sustainable development in international and EU policies. The United Nations Summits, and the European Union strategies on economic growth and sustainable development. The 2030 development agenda and the new Sustainable Development Goals.
2. The principle of integration of environmental requirements into other policies, the role of the IPP in the EU Strategy for Sustainable Development. The aim is to promote a market for greener products that use fewer resources, have lesser impacts and risks to the environment, thus, to improve the competitiveness of the EU industry.
3. Establishment of the IPP at EU level. The integrated product policy approach: the 'life cycle' concept. The EU strategy for sustainable consumption and production and for sustainable industrial policy.
4. Key principles of the IPP approach (life cycle thinking, working with the market, stakeholder involvement, combination of voluntary approaches with mandatory measures, etc.). Further environmental principles to be applied: precaution, substitution, minimisation and producer responsibility.
5. Protection of the ozone layer and the EU policy on climate change.
6. Products from biotechnology, regulation on genetically modified organisms (GMO).
7. The EU chemicals legislation and policy, the new REACH system.
8. The economic and legal framework of the IPP, its tools and means: price mechanism, taxes and subsidies, voluntary agreements, standardisation, green public procurement.
9. Environmental management systems (EMAS), product design obligations (eco-design), environmental labelling (the "European flower").
10. The new concept of extended producer responsibility (an extension of the producer's obligation for environmental impacts of products arising prior to and after the production phase, i.e. responsibility for the choice of raw materials, energy sources, for impacts during the consumption/use phase as well as for impacts of waste generated by products after the end of their useful life-time). Examples of the EU regulation of producer responsibility on special waste streams, *e.g.*, packaging, batteries and accumulators, end-of life vehicles, waste electrical and electronic equipment (WEEE).

**The course aims** to highlight the importance of international and European efforts for sustainable development, to end poverty, to transform the world to better meet human needs, to change economic growth patterns, while protecting the environment and ensuring peace and realizing human rights.



The aim of the course is to explain the concept of sustainable consumption and production, as an integral part of the 'green economy' and 'circular economy'. The necessary change in the traditional way of environmental policy-making will be discussed: in addition to emission control and waste management, the integrated approach covers all stages from the mining of raw materials to the production, distribution, use, recycling and recovery and final disposal, to reduce the life cycle environmental impacts of products. During the course the main objectives, principles of the IPP strategy, and its key role in the EU sustainable development strategy will be discussed. The existing and newly developed policy tools aiming at the creation of incentives for greener production and consumption patterns, as well as the relevant EU law are to be examined.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO0601 European Union Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The foundations of the EU
2. The Treaty of Lisbon
3. Sources of EU law
4. EU fundamental rights
5. Implementation and enforcement of EU law
6. The European Council and the Council of the EU
7. The Commission and the European Parliament
8. The Court of Justice of the EU
9. Infringement and preliminary ruling procedures
10. The single market and the free movement of goods
11. Free movement of persons and services
12. Free movement of capital and the banking union
13. Written exam (test)

The aim of the course is to introduce students to the history and to the unique - supranational - institutional and legal system of the European Union. The course analyses the main political institutions, the separation of powers among them and between the EU institutions and the Member States. The course intends to convey a basic knowledge about the EU institutions, their composition, tasks and powers, and about the most important principles and rules that govern their operation. The module also examines the interplay of Union's main bodies in its legislative process, and the primary and secondary sources of the Union law.

The most important issues of implementation and enforcement of EU law, the role and tasks of Member States and of the Commission will also be discussed. The course will illustrate the unique role played by the EU Courts in the interpretation and development of EU law, through the explanation of the cornerstone decisions of the CJEU (e.g. on principles of direct effect and supremacy), furthermore, it will explain the most important procedures before the EU Courts. The course will establish a basic institutional and legal knowledge on which students can base their further studies on European integration issues and on various policies of the EU.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO0701 EU Environmental Policy and Law**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The state of the environment in Europe
2. The concept of sustainable development
3. The history of EU environmental policy
4. The environmental implications of the Lisbon Treaty
5. EU institutions and bodies
6. The principles of EU environmental law



7. EU acts and legislation
8. The legal bases of EU
9. Implementation and enforcement I. (infringement procedures against the MSs)
10. Implementation and enforcement II. (the role of the public at EU level)
11. Implementation and enforcement III. (the role of the public at national level)
12. Trade and environment
13. The external environmental policy of the EU

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO0801 English for Law Students**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Introduction, course overview
2. A career in law; short email, presentation
3. Contract law, email of advice, lecture
4. Tort law; letter of reply, lawyer-client interview
5. Criminal law; letter of advice, advising a client
6. Company law; lawyer-client interview
7. Commercial law; letter of application, discussion
8. Real property law; follow-up email, telephoning
9. Litigation and arbitration; letter before action, lawyer-client interview
10. International law; follow-up letter, explaining legal terms to non-lawyers
11. Comparative law; letter summarising options, advising
12. Oral presentations
13. End-of-term paper

It is a skill-based course for those wishing to pursue English-medium legal studies or prepare for working in an international environment. It provides practice and progression in the key academic skills including understanding and taking notes on lectures, participating effectively in seminars, giving presentations, developing arguments, understanding a wide range of specialist texts, producing coherent and well-structured assignments and also equips students with the specialist legal language they need.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO1001 Major Legal Systems of the World**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

Continental, Anglo-Saxon, Socialist, Hindu, Moslim, Chinese, Japanese and African Legal Systems

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.





**AJDINO2301 Citizenship and Combating Crime in the EU**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. The evolution of Justice and Home Affairs Cooperation in the European Union
2. The EU as an Area of Freedom, Security and Justice
3. The concept of EU citizenship. Rights of EU citizens
4. Free movement of persons in the European Union
5. The migration law and policy of the European Union
6. The asylum law and policy of the European Union
7. Combating organized crime in the European Union

8. The European Arrest Warrant
9. The fight against terrorism within the framework of the EU
10. State surveillance in the EU and the Member States
11. Data protection in the European Union
12. An overview of judicial cooperation in civil matters in the EU
13. The institutions of JHA cooperation 1: EUROPOL, EUROJUST, OLAF
14. The institutions of JHA cooperation 2: European Asylum Support Office, FRONTEX

The aim of the course is to analyze various, highly significant areas of Justice- and Home Affairs Cooperation in the European Union, paying attention also to the question of EU citizenship and how it relates to the free movement of persons in the Union.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO3101 Introduction to ECtHR case law – human rights protection in Strasbourg**

**Language of instruction: English**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Council of Europe, European Convention and European Court of Human Rights (history and purpose)
2. Steps of the Procedure
3. Pilot Judgement Procedure, Friendly Settlements, Costs, Just Satisfaction and Legal Aid
4. Right to life
5. Right to a fair trial
6. Right to private life
7. Freedom of expression
8. Prohibition of discrimination
9. Protection of property
10. Companies before the ECtHR (The Yukos-case)
11. Living instrument character of the ECHR
12. The future of the protection of human rights in Europe: the EU and the ECHR 1
13. The future of the protection of human rights in Europe: the EU and the ECHR 2

The seminar will analyse the importance of the Council of Europe, the European Convention of Human Rights and the European Court of Human Rights regarding the protection of human rights in Europe. The purpose of the course is to get familiar with the different steps of the ECtHR procedure and to examine those fundamental cases of the Strasbourg Court which are considered to have had a prominent role in the development of human rights protection in Europe.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.



**AJDINO3201 Europäisches Arbeitsrecht**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Grundlagen des Europäischen Arbeitsrechts
2. Geschichte der Sozialpolitik der EU
3. Grundfreiheiten und Entsendung der Arbeitnehmer
4. Diskriminierungsverbote I.
5. Diskriminierungsverbote II.
6. Information und Unterrichtung (Nachweis)
7. Atypische Arbeitsverhältnisse
8. Schutz bestimmter Arbeitnehmergruppen
9. Der Betriebsübergang
10. Die Massenentlassung
11. Zahlungsunfähigkeit des Arbeitgebers
12. Europäische Regelung der Arbeitszeit
13. Kollektives Arbeitsrecht der EU I.
14. Kollektives Arbeitsrecht der EU II.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO1801 Einführung in die Kriminologie I.**

**Language of instruction: German**

**Teaching period (s): Autumn**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Woche: Einführung und Vorstellung der wichtigsten Parallele und Unterschiede in der Kriminalität von Ungarn und Deutschland
  - 2-4. Woche: Bearbeitung des Themas „Terrorismus – von der Seite der Terroristen und des Staates“ anhand der Filme „Der Baader Meinhof Komplex“ und „Hunger“
  - 5-6. Woche: Bearbeitung des Themas „Die Entstehung von Diktaturen“ anhand des Filmes „Die Welle“
  - 7-8. Woche: Bearbeitung des Themas „Gewalt in der Schule“ anhand des Filmes „Die Klasse“
  - 9-11. Woche: Bearbeitung des Themas „Das Leben der Häftlinge und die Chancen zur Resozialisierung“ anhand der Filme „Carandiru“ und „Vier Minuten“
  - 12-13. Woche: Bearbeitung des Themas „Wozu sind wir fähig? Das Verhalten alltäglicher Menschen in Extremsituationen“ anhand des Filmes „Das Experiment“
- Das Ziel des Seminars ist die Bearbeitung der wichtigsten kriminologischen Probleme anhand deutschsprachiger Filme. Für das Seminar können sich nicht nur ausländische, sondern auch ungarische Studenten anmelden, weil wir nicht die gleiche Thematik bearbeiten, wie in den ungarischen Vorlesungen.

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.



### **AJDINO3601 Einführung in die Kriminologie II.**

**Language of instruction: German**

**Teaching period (s): Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

- 1.-2. Woche: Bearbeitung des Themas „Kriminalprognose“
- 3-4. Woche: Bearbeitung des Themas „Jugendkriminalität“
- 5-6. Woche: Bearbeitung des Themas „Medien und Gewalt“
- 7-8. Woche: Bearbeitung des Themas „Viktimologie“
- 9-10. Woche: Bearbeitung des Themas „Gewalt in der Familie“
- 11-12. Woche: Bearbeitung des Themas „Sexuelle Gewalt“
13. Woche: Mündliche Prüfung

Das Ziel des Seminars ist die Bearbeitung der wichtigsten kriminologischen Probleme anhand deutschsprachiger Filme. Für das Seminar können sich nicht nur ausländische, sondern auch ungarische Studenten anmelden, weil wir nicht die gleiche Thematik bearbeiten, wie in den ungarischen Vorlesungen.

#### **Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

### **AJDINO1201 Gewerblicher Rechtsschutz und Urheberrecht**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

- 1./ Das Recht des geistigen Schaffens. Urheberrecht und gewerblicher Rechtsschutz (Einführung, Systemfragen, Verhältnisse, Geschichte)
- 2./ Urheberrechtstheorien, bzw. -Systeme.
- 3./ Grundlagen des internationalen und europäischen Urheberrechts und gewerblichen Rechtsschutzes
- 3./ Das Werk und der Autor im Urheberrecht. Spezifische Werkkategorien (Software, Film, Datenbank)
- 4./ Die Rechte des Urhebers I. (Persönlichkeitsrechte und Vermögensrechte, typische Werkverwertungsarten, Schranken und Ausnahmen)
- 5./ Rechtsverletzungen und Rechtsfolgen
- 6./ Moderne Erscheinungen im Urheberrecht (Internet, DRM-Technologie, Satelliten- und Kabelsendungen usw.)
- 7./ Schutz der verwandten Schutzrechte
- 8./ Patentrecht
- 9./ Gabrauchs- und Geschmacksmusterrecht, Know-how-Schutz
- 10./ Warenzeichenrecht
- 11./ Vertragsrecht (Urheberrechtsverträge, Lizenzverträge)
- 12./ Einführung in das Wettbewerbsrecht

#### **Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

### **AJDINO1301 Nationalitätenpolitik von Ungarn 1990-2004**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Begriff von Minderheit; Typologie der ethnischen Minderheiten
2. Geschichte der Nationalitätenpolitik in Ungarn vor der politischen Wende
3. Nationalitätenpolitik in Ungarn seit politischen Wende





4. Die demographische Lage der Minderheiten nach Volkszählungen 1990-2000;  
Die Altersstruktur der Volksgruppen in Ungarn nach Muttersprache
5. Die Zusammensetzung der Minderheitenbevölkerung nach Schulabschluss;  
Bildungssystem der ethnischen und nationalen Minderheiten in Ungarn
6. Kulturinstitute und Medien der Volksgruppen
7. Der ungarische Staat, die politische Elite und die Mehrheitsgesellschaft
8. Die traditionellen nationalen Minderheiten in Ungarn und die Roma  
Volksgruppe in Ungarn
9. Rechtliche Stellung der ethnischen- und nationalen Minderheiten in Ungarn:  
die individuellen und kollektiven Rechte der Minderheiten (Das Gesetz 1993:  
LXXII über die Rechte der nationalen und ethnischen Minderheiten)
10. Minderheitenselbstverwaltungen in Ungarn
11. Die ungarische Minderheitenpolitik in den Nachbarstaaten: (Grund-)  
Freundschaftsverträge mit der Slowakei und Rumänien
12. Die ungarische Minderheitenpolitik in den Nachbarstaaten: Das  
Begünstigungsgesetz von 2001
13. Die Bewertungen der ungarischen Nationalitätenrechtspolitik vom Ausland
14. Was für eine Rolle spielen die Volksgruppen in Ungarn? (Brückenfunktion oder eher eine  
Brückenkopffunktion)

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.

**AJDINO1501 Rechtshistorische Wurzeln des Handels- und Wirtschaftsrechts im Rechtsleben Europas**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Die Begründung der modernen Wirtschaftsordnung: Freiheiten des Wirtschaftslebens
2. Die historische Typen der Regelung der Handelstätigkeit. Die klassische Handelsgesetzbücher in Europa (Code de Commerce, ADHGB und das ungarische Handelsgesetz vom Jahre 1875)
3. Das Wettbewerbsrecht in den traditionellen und modernen Rechtsordnungen Europas
4. Das Urheberrecht in der Rechtsentwicklung Europas
5. Die Arbeitstätigkeit in der europäischen Wirtschaftsrechtsentwicklung
5. Firmenrecht.
6. Die Aktiengesellschaft, die Gesellschaft mit beschränkter Haftung, der Trust
7. Kommissionsgeschäft. Frach- und Speditionsvertrag
8. Franchise. Lising
9. Versicherungsvertrag
10. Die Börse. Allgemeine Theorie der Wertpapiere.
11. Der Wechsel, der Scheck und das Inhaberpapier
12. Das ungarische Wirtschaftsrecht im Spiegel der Rechtsgeschichte
13. Schriftliche Prüfung, Bewertung

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.



**AJDINO3301 Die Beziehungen der ungarischen, deutschen und österreichischen Zivilrecht**

**Language of instruction: German**

**Teaching period (s): Autumn and Spring**

**Form/method of teaching: seminar**

**Class hours per week: 2**

**Credits: 6**

1. Grundlagen
2. Einführung in das deutsches Privatrecht I.
3. Einführung in das deutsches Privatrecht II.
4. Über das BGB
5. Einführung in das Östrreichisches Zivilrecht
6. Über das ABGB
7. Das Schuldrecht im BGB, im ABGB, im UZGB I.
8. Das Schuldrecht im BGB, im ABGB, im UZGB II
9. Haftungsrechtlichen Problemen in den deutschen, österreichischen und ungarischen Zivilrecht
10. Rechtspraxis I.
11. Rechtspraxis II.
12. Rechtspraxis III.
13. Zusammenfassung

**Assessment methods:**

Assessing students' performance is continuous in this course as they need to be prepared for every seminars and work with their own data. Lectures are interactive and students have to write a mid-term exam, essay or take part in an oral final exam or do a presentation.